

# Christopher Barnes

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## Personal Profile

From sixth form to University, my understanding of design processes has significantly increased. Due to my course I have really had opportunity to develop my creativity through the greater range of mediums available to work with. I love dissecting a brief and using problem solving to make an idea become a reality. Seeing that idea come to life through mediums such as blue foam modelling and CAD truly inspires me. The satisfaction of developing a product through the various stages is what drives me to take on more challenging concepts and strive at what I do. Undertaking an Industrial placement would extend my experience and provide me with the skill set required to succeed as a designer.

## Testimonial

'Chris has recently completed his first year of study for BA Product & Furniture Design. I have had regular contact with Chris as his Personal Tutor and also as his Subject Leader and Programme Leader. He has very good attendance and is thoroughly engaged in his studies – submitting all his work on time in a professional manner. Chris is currently achieving strong 2:1 grades and I fully expect him to maintain this level of attainment.

From the outset Chris has been a prominent member of his cohort – not least as the Student Representative for his programme. In this role he has demonstrated maturity in both representing his classmates and engaging with staff – and he has been a very effective contributor to the formal Student Voice Committee meetings (which I Chair) held each term.

Chris is an asset to his cohort and the Design Products Subject. I have no doubt that he will become a thoroughly employable graduate.'

**(Stuart Lawson, Subject Leader and Programme Leader for Product Design, De Montfort University Leicester)**

## Key Skills

### Technical Skills

- Microsoft Office, including Word, Works, Publisher, Excel, PowerPoint and Access
- Hand Illustrations and Illustration Software such as Sketchbook.
- CAD/Rendering software – SolidWorks, Keyshot, Google SketchUp, 2D Design V2
- Model Making and a wide range of workshop crafts.

### Soft Skills

- Excellent verbal communication skills between both my peers and staff
- Effective written communication skills throughout my work and email
- Strong time management skills, being able to balance my workload with social time
- Ability to concentrate on multiple tasks when under pressure close to deadlines
- Confident in taking lead when it comes to group tasks

## Current Education

**De Montfort University, Leicester,**

**(September 2018 – Present)**

**BA (Hons) Product Design**

1<sup>st</sup> Year modules (2:1):

CAD for Product Designers	(71%)
Design for Manufacture	(68%)
Visual Communication	(66%)
Design Cultures	(60%)
Principles of Design	(55%)

2<sup>nd</sup> Year modules

CAD for Product Development
Advanced Design for Manufacture
Advance Visual Communication
Design Cultures 2
Innovation and New Product Development

## **Employment**

### **Tesco-Customer Service Assistant**

**(November 2016 – Present)**

Key responsibilities:

- Providing excellent customer service
- Listing, filling and presenting produce stock in an organised fashion
- Cleaning duties on the shop floor and in the warehouse
- Disposing of waste through the online stock count system
- Supporting checkout staff on tills at busy times.

### **Decathlon-Warehouse Operative**

**(July 2018 - September 2018)**

Key responsibilities:

- Picking and packing camping goods for Decathlon stores across the country
- Managing my time well to make sure the packages get on the lorries at given times

## **Voluntary Work**

### **World Challenge Nicaragua, Renovation Project Leader**

**(Summer 2016)**

- Financing a budget to provide appropriate tools and equipment
- Distributing and assigning roles evenly throughout the group
- Organising time to increase efficiency
- Quality checking work done to check its been done to a good standard

### **1<sup>st</sup> Hardingstone Cub Scout troop, Young Leader**

**(January 2015 - March 2016)**

- Supporting the troop leaders with organising weekly troop meetings
- Organising games and activities for the Cub Scouts

## **Achievements**

- Award for outstanding work and enthusiasm in Product Design – Elizabeth Woodville School 2018
- Being elected as a Student Representative for Product Design (BA & BSc)

## **Additional Education**

### **Elizabeth Woodville School**

**(September 2011 – June 2018)**

A – Levels:

- Product Design – B
- Mathematics – D

GCSEs:

- 9 GCSEs, grade A-C including; Maths (A), Product Design (B), ICT (B), Physics (B), English (B)

## **Interests**

- Camping and hiking always has a place in my heart and will always be a big interest of mine. My love for it originated from being in the Scouts and short family holidays. I hope to pass on the love of the outdoors when I eventually have my own family.
- I love music & when not studying I enjoy going to concerts with my friends across the UK.

## **References**

Available upon request